

Annual Progress Report

April – September 2025

Reducing sexual exploitation and other forms of child labor through education
to urban poor children of Nepal



Photo credit: CAC-Nepal

Submitted to: **Stichting Bungkulung, The Netherlands**

Submitted by: **Community Action Centre-Nepal (CAC-Nepal)**

Project Title	Reducing sexual exploitation and other forms of child labor through education to urban poor children of Nepal
Project Start and End Date	April 2024 - March 2026
Reporting Period	April - September 2025
Donor	Stichting Bungkulung, The Netherlands
Total Budget	NPRs 4202773.06
Geographic Coverage	Kathmandu valley
Partner	Shree Judodhaya Secondary School, Chhetrapati
Responsible Party	CAC-Nepal
Reporting Organization	CAC-Nepal
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Background

Gender-based violence (GBV) and sexual exploitation remain harsh realities for many marginalized groups in Nepal. Deep-rooted poverty, limited education, social stigma, and entrenched discrimination continue to fuel these problems. When coupled with the rising incidence of HIV and AIDS, these challenges highlight the pressing need for action that extends beyond individuals to entire communities. Strengthening community awareness, empowerment, and capacity-building efforts is essential to foster protection, resilience, and lasting change.

Recognizing the pressing need to address gender inequality, exploitation, and marginalization, Community Action Centre–Nepal (CAC–Nepal) was established in 1993 by social workers and community development professionals. Guided by the belief that empowerment begins with individual ownership, CAC–Nepal promotes sustainable development with a strong focus on women and girls, improving livelihoods and amplifying marginalized voices.

Since 2002, CAC–Nepal has been a pioneer in supporting individuals engaged in sex work and people living with HIV through partnerships with various national and international donors. The organization expanded its work to include gender-based violence (GBV) interventions, integrating HIV and family planning services while providing counseling and referrals for survivors.

CAC–Nepal, in partnership with Shree Judodaya Secondary School and supported by Stichting Bungkulung, The Netherlands, has been implementing the project “Reducing Sexual Exploitation and Other Forms of Child Labor through Education” since 2022. The project supports 19 marginalized students in Kathmandu with financial aid and capacity-building activities, aiming to reduce dropout rates and ensure safe, inclusive education environments.

Through these initiatives, CAC–Nepal continues to advance gender justice, human rights, and social inclusion across Nepal.

Activities Accomplish

Below activities provides an overview of results achieved during the reporting period:

1. Support for School expenses of 19 students of Judodaya Higher Secondary School;

In this reporting period, CAC-Nepal distributed essential school supplies to 19 girls



studying at Judodaya Higher Secondary School. These supplies included uniforms (dresses), shoes, books, and stationery. On 5 May, 14 May and 05 September 2025, CAC-Nepal distributed

dresses, stationaries and books to students. CAC-Nepal selected the

vender Thapa books and stationery who are the book suppliers of the JP school. Thapa books and stationery provided books to all 19 students. The main goal of this activity is to minimize the dropout rate due to financial burden of the school.



2. Conduct regular meeting of parent teacher association (PTA);



The PTA at JP School was established as a platform for parents and teachers to come together to discuss and address matters related to the students' education and well-being. On 5 September 2025, CAC-Nepal organized PTA meeting. One of the primary objectives of the PTA meetings was to create an open space where parents could express their feelings and concerns regarding the school. In this

meeting each and every students' parents and guardians were participated. CAC-Nepal facilitated the meeting and also provided open platform for parents/gradients to share their thoughts on various aspects of their children's education, extracurricular activities, and many more. This open dialogue allowed teachers to gain valuable insights into the parents' perspectives and concerns. PTA is being role model of the other students' parents. This PTA members usually do counseling to other parents for continuing their children school.

3. Event Celebration: Storytelling and leadership development activities

On 14 September 2025, CAC-Nepal commemorated National Children Day with an engaging program held at JP School. The event aimed to raise awareness about the pressing



issue of children, education and its adverse effects on children's lives and futures. Students from classes 7 to 9 actively participated in the program, showcasing their understanding and enthusiasm. The highlight of the event was a story telling session where students eloquently tell story about the importance of education for

children specially girl child. They emphasized how education inbuilt the life of children specially women and girl.



The event not only encouraged the students to think critically about these issues but also served as a platform to amplify their voices. It fostered a sense of responsibility among young participants to contribute towards a society on education for all. Through this initiative, CAC-Nepal aimed to inspire action

and dialogue among students, teachers, parents and the community at large. The program ended on a hopeful note, encouraging collective efforts to protect children's rights and promote education for all. At the end of the event, CAC-Nepal distributed story book to the 19 students of the project.



4. Interaction with new principal of JP School:



On July 5, 2025, CAC-Nepal organized a coordination meeting with the newly appointed principal of JP School, who had assumed his position earlier that month. During the meeting, CAC-Nepal provided a comprehensive briefing on the project's objectives, key activities, achievements, challenges, and lessons learned to ensure smooth

continuity under the new school leadership. The principal expressed strong appreciation for the initiative and reaffirmed his commitment to fully support the project's goals. He also emphasized the school's readiness to collaborate closely with CAC–Nepal in achieving the shared objective of improving access to education and creating a safe, inclusive learning environment for marginalized students..

Challenges and Mitigation Measures:

1. Financial instability among students' families

Challenge: Most students supported by the project come from low-income households that depend on daily wage labor. Irregular income and economic hardship sometimes make it difficult for parents to prioritize education, leading to a risk of absenteeism or dropout.

Mitigation: CAC–Nepal provided comprehensive educational support including school uniforms, stationery and books to reduce the financial burden. The project also engaged parents through PTA meetings to emphasize the long-term benefits of education and encourage regular school attendance.

2. Limited parental engagement in children's education

Challenge: Many parents, particularly those with limited literacy, initially showed minimal involvement in school activities and decision making processes.

Mitigation: Regular PTA meetings were organized to create a platform for dialogue between parents and teachers. These meetings helped increase parental participation and ownership, and PTA members have since taken proactive roles in counseling other parents to keep their children in school.

3. High mobility of urban poor families

Challenge: Families living in urban poverty often move frequently due to unstable housing or work conditions. This mobility increases the likelihood of students dropping out or transferring schools.

Mitigation: CAC–Nepal maintains close coordination with JP School management and local authorities to track students' attendance and follow up with families when

relocation risks arise. Awareness building sessions also stress the importance of maintaining continuous education despite household mobility.

4. Coordination with school administration due to leadership transition

Challenge: The appointment of a new principal during the reporting period temporarily slowed coordination and planning processes.

Mitigation: CAC–Nepal immediately conducted an orientation and coordination meeting with the new principal to brief him on the project’s objectives, achievements, and challenges. This proactive engagement ensured continued institutional support and smooth project implementation.

5. Limited resources for scaling and sustainability

Challenge: The project currently supports a small number of students relative to the broader demand for educational support in the community.

Mitigation: CAC–Nepal is documenting lessons learned and success stories to mobilize additional funding and partnerships. Discussions with local government and potential donors are ongoing to sustain and expand the initiative in future phases.

Achievement and Lesson Learns:

1) Improved educational access:

19 marginalized students from low-income families received school uniforms, books, and stationery, reducing financial barriers and preventing dropouts.

2) Economic support as a key motivator:

Providing educational materials and financial aid directly contributed to improved attendance and retention among underprivileged children.

3) Enhanced parental engagement:

Regular Parent-Teacher Association (PTA) meetings increased parents’ involvement and accountability in their children’s education. Some parents are now encouraging other families to keep their children in school.

4) Strengthened school-community collaboration:

Coordination meetings with JP School’s new principal and teachers ensured smooth implementation and stronger institutional support.

5) Promotion of child rights and gender equality:

National Children's Day celebrations and storytelling sessions raised awareness about the importance of education, especially for girls, and encouraged leadership among students.

6) Community participation as a sustainability factor:

Active engagement of parents, teachers, and local stakeholders proved essential for sustaining educational progress and preventing child labor.

7) Effective model for replication:

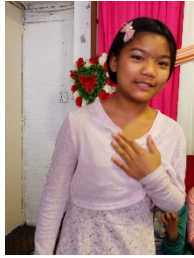
The project demonstrated that small-scale, community-driven initiatives can create significant impact and serve as a model for scaling up through future partnerships.

Way forward

1. *Continuation of Educational Support for 19 Students;* From FY 2082, the project will provide educational support to 19 students, as one student will be transferring to another school in last FY. Despite this change, CAC-Nepal remains committed to ensuring uninterrupted education for the remaining students.
2. *Extension of Support Beyond the Project Duration;* Although this project is set to conclude in March 2026, CAC-Nepal plans to continue supporting the 19 students until they complete Grade 12.

Annex 1: List of Students

1. Name: Anisha Chepang



Class: 6
Permanent address: Chitwan
Temporary address: Naya Bazar
Guardian: Sushila Gauchan / Indu Prakash
Gauchan
Phone No: 9851096867



2. Simran Shrestha



Class: 7
Permanent address: Dolakha
Temporary address: Thahiti
Parent: Saroj Shrestha (Mother disable)
Phone No: 9803394021
Income: Small tea shop



3. Name: Anjana Majhi



Class: 7
Permanent address: Ramechhap
Temporary address: Jyatha
Parent: Manju Majhi/ Yogya Bdr Majhi
(Mother/Father)
Phone No: 9851157267
Income: Sells boy



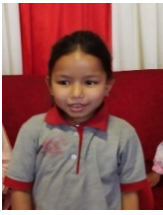
4. Name: Smriti Basyal



Class: 7
Permanent address: Dharding
Temporary address: Chatrapati
Parent: Sita basyal /Surya Bdr Basyal
(Mother/Father)
Phone No: 9818987870
Income: Riksha driver



5. Name: Barsha Basyal



Class: 4
 Permanent address: Dharding
 Temporary address: Chatrapati
 Parent: Sita basyal / Surya Bdr Basyal
 (Mother/Father)
 Phone No: 9818987870
 Income: Riksha driver



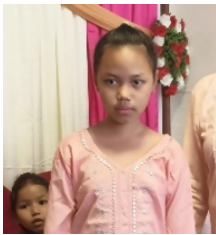
6. Name: Aayusma Tamang



Class: 6
 Permanent address: Dolakha
 Temporary address: Thamel
 Parent: Januka Lama Tamang / Dhan Bdr
 Tamang (Mother/Father)
 Phone No: 9808201278
 Income: Office Cleaner



7. Name: Binita Magar



Class: 4
 Permanent address: Ramechhap
 Temporary address: Sorakhute
 Guardient: Urmila Magar/ Binod Magar
 (but living with Aunty due to domestic
 violence)
 Phone No: 9803743321
 Income: Labour



8. Name: Jesika Magar



Class: 2
 Permanent address: Ramechhap
 Temporary address: Sorakhute
 Guardians: Urmila Magar/ Binod Magar
 (but living with Aunty due to domestic
 violence)
 Phone No: 9803743321
 Income: Labour



9. Name: Jasmine Gole



Class: 8
Permanent address: Dachinkali
Temporary address: Thamel
Parent: Sushila Tamang / Phul Maya
Tamang (Father/Mother)
Phone No: 9810621573
Income: Labour



10. Name: Nisungma Tamang



Class: 5
Permanent address: Sindhupalchowk
Temporary address: Dallu
Parent: Orphan
Guardian: Urmila Shiwakoti
Phone No: 9860556205



11. Name: Bina Lama



Class: 5
Permanent address: Makwanpur
Temporary address: Thamel
Parent: Orphan
Guardian: Nima Lama
Phone No: 9818776555
Income: Cleaning



12. Name: Roshani Nepal



Class: 8
Permanent address: Dolakha
Temporary address: Dhalko
Parent: Sharmila Nepali (father disable)
Phone No: 9826856163/9865337053
Income: Garment



13. Name: Minisha Nepali



Class: 7
Permanent address: Dolakha
Temporary address: Naya Bazar
Parent: Orphan
Parent: Anju Nepali (Mother)
Phone No: 9860238870
Income: Garment

14. Name: Smriti Jirel



Class: 6
Permanent address: Bhrunkhel
Temporary address: Thamel
Guardian: Kamal jirel (Uncle)
Parent: Orphan
Parent: Anju Nepali (Mother)
Phone No: 9843287095
Income: labour



15. Name: Bandana Shahi



Class: 6
Permanent address: Surkhet
Temporary address: Dhobichaur
Parent: Purnima Shahi (Single mother father expired)
Phone No: 9810124165/9745682129

16. Name: Alina Pariyar



Class: 6
Permanent address: Nuwakot
Temporary address: Chamati
Parent: Ram Pariyar (Single mother, left by father)
Phone No: 9813954489
Income: Garment



17. Name: Simran Tamang



Class: 6
Permanent address: Nuwakot
Temporary address: Dhalko
Parent: Krishna Tamang (Single mother, left by father)
Phone No: 9803683389
Income: labour



18. Name: Nirmit Maharjan



Class: 7
Permanent address: Nuwakot
Temporary address: Dhalko
Parent: Soni Maharjan (father expired during earthquake)
Phone No: 9810222891
Income: cleaning job



19. Name: Priya Sonam



Class: 6
Permanent address: Gorkha
Temporary address: Dhalko
Parent: Saraswati Sonam (Single Mother, Father expired)
Phone No: 9818087021
Income: Cleaning job at office

